














SPOTlight: School Year 2022-2023

Sadie Alexander School

School Code	1280	Principal Name	Lauren Overton
Sector	District	Address	4209 Spruce St
Network	Network 2	Phone	215 400 7760
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	578
Grades in Report	K 8		
Website	pennalexander.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	97.2%	96.6%	-0.6 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	95.1%	92.7%	-2.4 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	78.3%	83.3%	+5.0 %-pts 	4.3%	5.6%	+1.3 %-pts 
Grade 3 - 8 Reading	83.1%	85.4%	+2.3 %-pts 	2.5%	2.9%	+0.4 %-pts 
Grade 3 Math	72.5%	81.9%	+9.4 %-pts 	13.0%	6.9%	-6.1 %-pts 
Grade 3 - 8 Math	70.4%	77.1%	+6.7 %-pts 	12.5%	8.9%	-3.6 %-pts 
Grade 4 and 8 Science	88.8%	89.2%	+0.4 %-pts 	5.1%	6.7%	+1.6 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

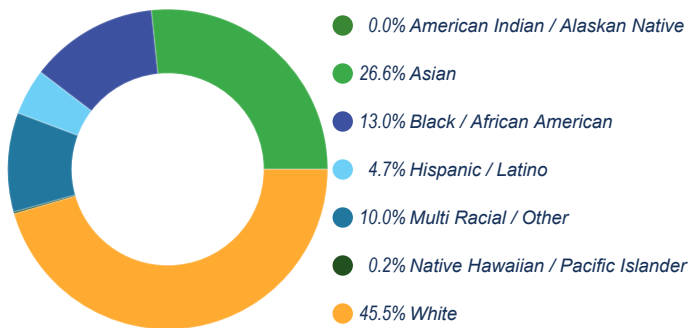
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Sadie Alexander School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 1280 Sector | District Network | Network 2
 Principal Name | Lauren Overton Address | 4209 Spruce St
 Phone | 215-400-7760 Website | pennalexander.philasd.org
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 578

Student Enrollment and Demographics



586 # of Students Served Over the Full Year	10.0% % of Students with IEPs
11.6% % of Students Identified as English Learners	32.4% % of Students Identified as Economically Disadvantaged

Student Attendance

81.7% % of Students Attending at Least 95% of Instructional Days	96.6% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
	Hispanic / Latino		
Improvement Improving in 8 out of 14 Eligible Metrics 57.1%	Insufficient Data for Score	Insufficient Data for Score	NA
	Multi Racial / Other		
Goal Performance (All Students)	White		
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 85.4%	Insufficient Data for Score	50.0%	NA
IMPROVING +2.3 From Prior Year ✓	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 83.3%	Asian		
IMPROVING +5.0 From Prior Year ✓	Insufficient Data for Score	50.0%	NA
	Native Hawaiian / Pacific Islander		
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 77.1%	Insufficient Data for Score	Insufficient Data for Score	NA
	English Learners		
IMPROVING +6.7 From Prior Year ✓	Insufficient Data for Score	Insufficient Data for Score	NA
	Students with IEPs		
<ul style="list-style-type: none"> Improving Maintaining Not Improving Not Applicable 	Insufficient Data for Score	Insufficient Data for Score	NA
	Economically Disadvantaged		
	Insufficient Data for Score	50.0%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 1280 School Name | Sadie Alexander School

% of Students Attending 90%+ of Days

All Students

586 Students

Score: 96.6%



MAINTAINING

-0.6 From Prior Year



Number of Dropouts

All Students

Grades 7-8

Students: 0

IMPROVING

+0.0 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

81.7%

90-95% of Instructional Days

14.9%

85-90% of Instructional Days

2.4%

80-85% of Instructional Days

0.2%

Less than 80% of Instructional Days

0.9%

% of Students Receiving Zero Out-of-School Suspensions

All Students

586 Students

Score: 100.0%



IMPROVING

+0.0 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 1280 School Name | Sadie Alexander School

% of Teachers Attending 90%+ of Days

All Teachers

41 Teachers

Score: **92.7%**



NOT IMPROVING

-2.4 From Prior Year



Additional Teacher Metrics

73.7%

% of Teachers Rated as Distinguished

26.3%

% of Teachers Rated as Proficient

90.0%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 1280 School Name | Sadie Alexander School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students 298 out of 349 Students Score: 85.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+2.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students 10 out of 349 Students Score: 2.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">+0.4 From Prior Year</div> <div style="color: red; font-size: 24px;">—</div> </div>
Black / African American 39 out of 54 Students Score: 72.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+3.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American 4 out of 54 Students Score: 7.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+2.2 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other 33 out of 36 Students Score: 91.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+5.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Multi Racial / Other 0 out of 36 Students Score: 0.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+0.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
White 141 out of 155 Students Score: 91.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">+0.3 From Prior Year</div> <div style="color: red; font-size: 24px;">—</div> </div>	White 3 out of 155 Students Score: 1.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">-0.2 From Prior Year</div> <div style="color: red; font-size: 24px;">—</div> </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 72 out of 85 Students Score: 84.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">+0.4 From Prior Year</div> <div style="color: red; font-size: 24px;">—</div> </div>	Asian 1 out of 85 Students Score: 1.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+1.2 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 10 out of 28 Students Score: 35.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">-11.4 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	English Learners 4 out of 28 Students Score: 14.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+2.5 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Students with IEPs 19 out of 42 Students Score: 45.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">-4.8 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	Students with IEPs 8 out of 42 Students Score: 19.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-1.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Economically Disadvantaged 86 out of 122 Students Score: 70.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+6.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged 8 out of 122 Students Score: 6.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+2.9 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 1280 School Name | Sadie Alexander School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students 60 out of 72 Students Score: 83.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +5.0 From Prior Year ✔ </div>	All Students 4 out of 72 Students Score: 5.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +1.3 From Prior Year ✘ </div>
Black / African American	Black / African American
Insufficient Sample	Insufficient Sample
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
White 28 out of 34 Students Score: 82.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -4.5 From Prior Year ✘ </div>	White 1 out of 34 Students Score: 2.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -2.4 From Prior Year ✔ </div>
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
Asian 22 out of 25 Students Score: 88.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> Not Applicable No Data Prior Year ⦿ </div>	Asian 1 out of 25 Students Score: 4.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> Not Applicable No Data Prior Year ⦿ </div>
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
English Learners	English Learners
Insufficient Sample	Insufficient Sample
Students with IEPs	Students with IEPs
Insufficient Sample	Insufficient Sample
Economically Disadvantaged 16 out of 22 Students Score: 72.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> Not Applicable No Data Prior Year ⦿ </div>	Economically Disadvantaged 4 out of 22 Students Score: 18.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> Not Applicable No Data Prior Year ⦿ </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 1280 School Name | Sadie Alexander School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students 269 out of 349 Students Score: 77.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">+6.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students 31 out of 349 Students Score: 8.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-3.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American 23 out of 55 Students Score: 41.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">+7.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American 13 out of 55 Students Score: 23.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-4.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other 30 out of 36 Students Score: 83.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">+10.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Multi Racial / Other 3 out of 36 Students Score: 8.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-10.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
White 140 out of 155 Students Score: 90.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">+5.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	White 5 out of 155 Students Score: 3.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-1.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 64 out of 84 Students Score: 76.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; border-radius: 15px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: center;">+0.1 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	Asian 5 out of 84 Students Score: 6.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-2.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 10 out of 28 Students Score: 35.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; border-radius: 15px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: center;">+0.4 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	English Learners 9 out of 28 Students Score: 32.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; border-radius: 15px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: center;">-0.3 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>
Students with IEPs 14 out of 42 Students Score: 33.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; border-radius: 15px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: center;">-7.9 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	Students with IEPs 21 out of 42 Students Score: 50.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; border-radius: 15px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: center;">+2.9 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Economically Disadvantaged 63 out of 122 Students Score: 51.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">+10.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged 23 out of 122 Students Score: 18.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-5.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 1280 School Name | Sadie Alexander School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students 59 out of 72 Students Score: 81.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING </div> +9.4 From Prior Year	All Students 5 out of 72 Students Score: 6.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING </div> -6.1 From Prior Year
Black / African American	Black / African American
Insufficient Sample	Insufficient Sample
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
White 30 out of 34 Students Score: 88.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING </div> +4.0 From Prior Year	White 1 out of 34 Students Score: 2.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING </div> -2.4 From Prior Year
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
Asian 21 out of 25 Students Score: 84.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> Not Applicable </div> No Data Prior Year	Asian 1 out of 25 Students Score: 4.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> Not Applicable </div> No Data Prior Year
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
English Learners	English Learners
Insufficient Sample	Insufficient Sample
Students with IEPs	Students with IEPs
Insufficient Sample	Insufficient Sample
Economically Disadvantaged 14 out of 22 Students Score: 63.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> Not Applicable </div> No Data Prior Year	Economically Disadvantaged 3 out of 22 Students Score: 13.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> Not Applicable </div> No Data Prior Year

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 1280 School Name | Sadie Alexander School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students 107 out of 120 Students Score: 89.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px; font-weight: bold;">MAINTAINING</div> <div style="text-align: right;">+0.4 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	All Students 8 out of 120 Students Score: 6.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px; font-weight: bold;">NOT IMPROVING</div> <div style="text-align: right;">+1.6 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>
Black / African American 15 out of 21 Students Score: 71.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; border-radius: 10px; padding: 5px 10px; font-weight: bold;">Not Applicable</div> <div style="text-align: right;">No Data Prior Year</div> <div style="background-color: #6c757d; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>	Black / African American 3 out of 21 Students Score: 14.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; border-radius: 10px; padding: 5px 10px; font-weight: bold;">Not Applicable</div> <div style="text-align: right;">No Data Prior Year</div> <div style="background-color: #6c757d; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White 50 out of 53 Students Score: 94.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px; font-weight: bold;">MAINTAINING</div> <div style="text-align: right;">-0.7 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	White 2 out of 53 Students Score: 3.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px; font-weight: bold;">NOT IMPROVING</div> <div style="text-align: right;">+1.3 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 23 out of 23 Students Score: 100.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px; font-weight: bold;">IMPROVING</div> <div style="text-align: right;">+10.0 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	Asian 0 out of 23 Students Score: 0.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px; font-weight: bold;">IMPROVING</div> <div style="text-align: right;">+0.0 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 33 out of 43 Students Score: 76.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px; font-weight: bold;">NOT IMPROVING</div> <div style="text-align: right;">-6.2 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	Economically Disadvantaged 5 out of 43 Students Score: 11.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px; font-weight: bold;">MAINTAINING</div> <div style="text-align: right;">+0.2 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.